



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2025 – 2026)

TOPIC: USEFUL ANIMALS

RECALL WORKSHEET

RESOURCE PERSON: Mrs. SUJA NAIR

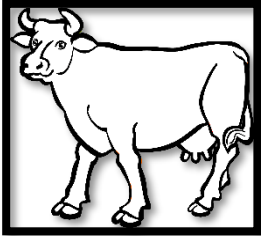
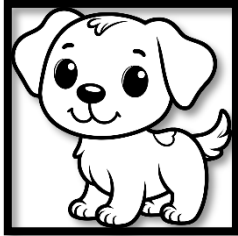
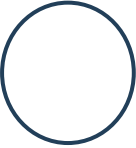
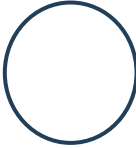
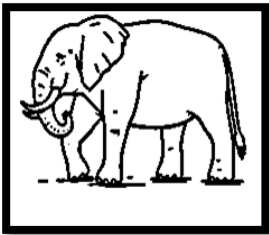
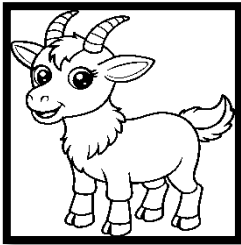
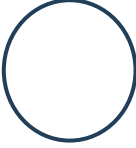
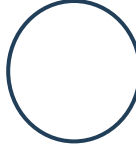
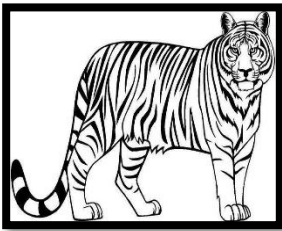
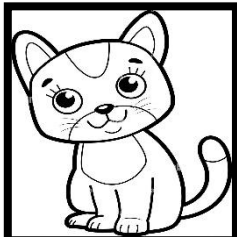
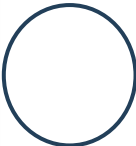
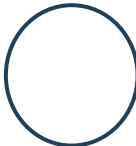
NAME: _____ CLASS: II SEC: _____ DATE: _____

Where do I belong?



Q1. Look at the pictures of the animals below, identify them, and write W for wild animals, P for pet animals, and F for farm animals in the given circle.

goat, dog, elephant, tiger, cow, cat

- | | | | | | |
|----|-------------------------------------------------------------------------------------|------------|----|---------------------------------------------------------------------------------------|------------|
| 1. |  | I am _____ | 4. |  | I am _____ |
| |  | | |  | |
| 2. |  | I am _____ | 5. |  | I am _____ |
| |  | | |  | |
| 3. |  | I am _____ | 6. |  | I am _____ |
| |  | | |  | |



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DEPARTMENT OF EVS (2025 – 2026)

TOPIC: USEFUL ANIMALS

RECALL WORKSHEET

RESOURCE PERSON: Mrs. SUJA NAIR

ANSWER KEY

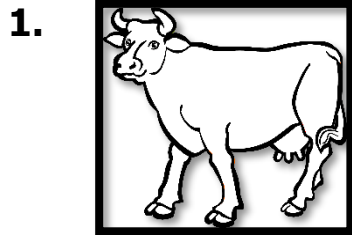
NAME: _____ CLASS: II SEC: _____ DATE: _____

Where do I belong?

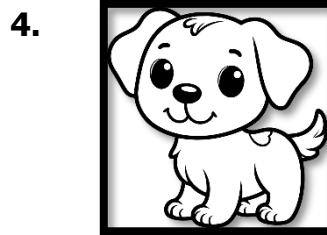
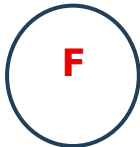


Q1. Look at the pictures of the animals below, identify them, and write W for wild animals, P for pet animals, and F for farm animals in the given circle .

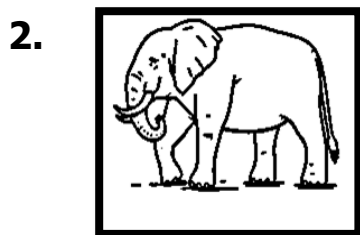
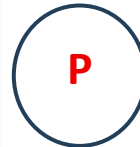
goat, dog, elephant, tiger, cow, cat



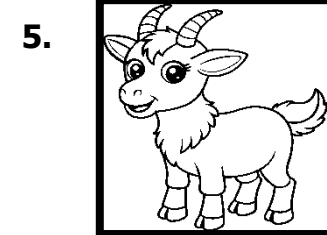
I am cow



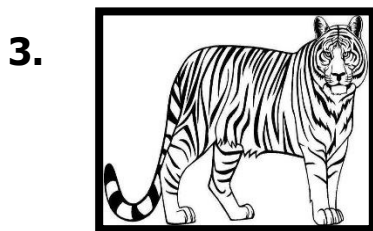
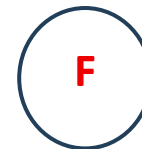
I am dog



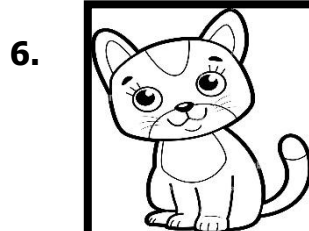
I am elephant



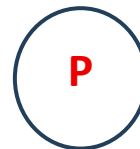
I am goat



I am tiger



I am cat





INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2025 – 2026)

TOPIC: USEFUL ANIMALS

WORKSHEET 1

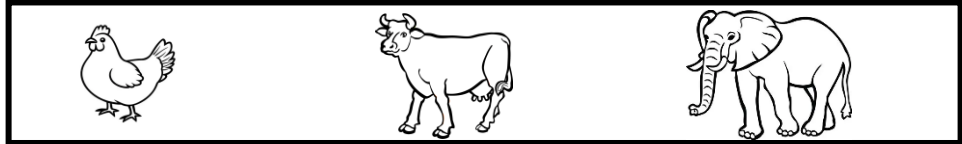
RESOURCE PERSON: Mrs. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

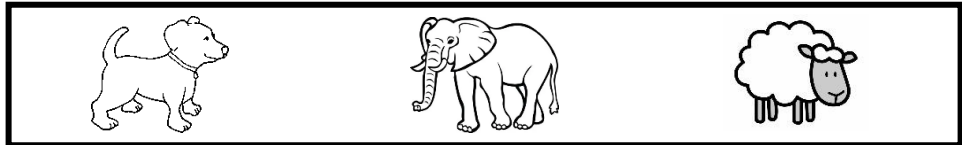
Q1. Observe the products shown below. Identify the animals that provide these products, and colour those animals.



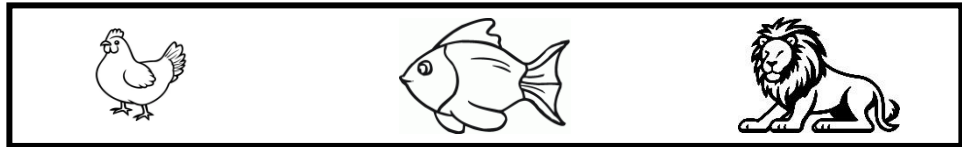
1. Milk →



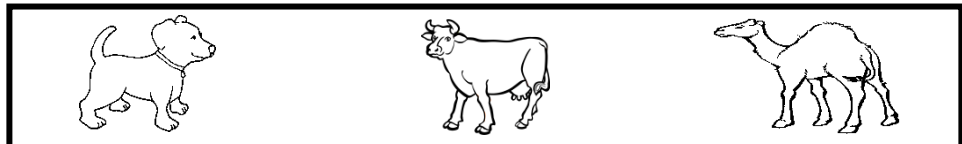
2. Wool →



3. Egg →



4. Leather →



5. Flesh →



Q2. Fill in the blanks with suitable answers.



- a) We should only use the skin of _____ animals to get leather.
- b) Wool is used to make _____.
- c) We can make _____, _____ and _____ from milk.
- d) _____ and _____ are made of leather.



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2025 – 2026)

TOPIC: USEFUL ANIMALS

WORKSHEET 1

RESOURCE PERSON: Mrs. SUJA NAIR

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

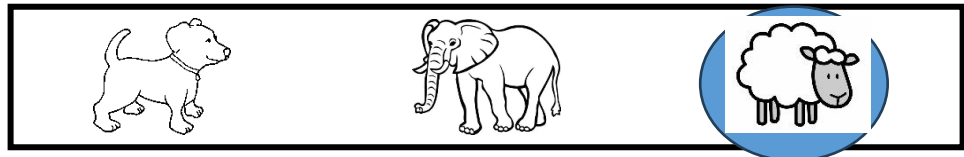
Q1. Observe the products shown below. Identify the animals that provide these products, and colour those animals.



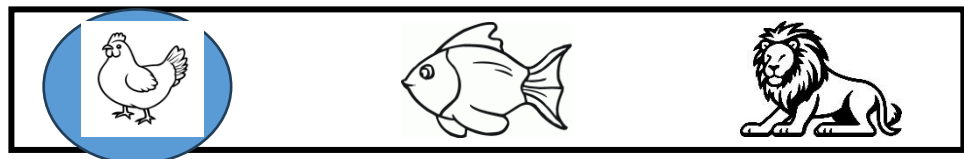
1. Milk →



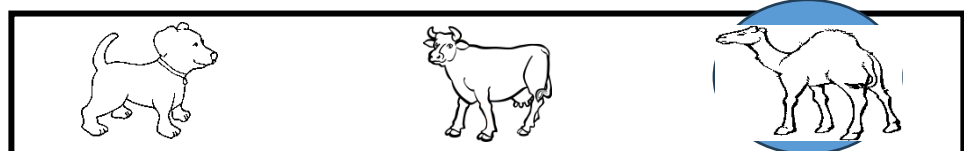
2. Wool →



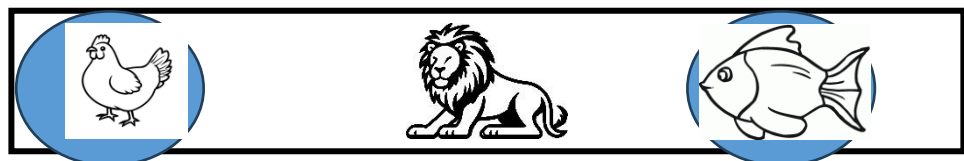
3. Egg →



4. Leather →



6. Flesh →



Q2. Fill in the blanks with suitable answers.



- a) We should only use the skin of **dead** animals to get leather.
- b) Wool is used to make **woolen clothes**.
- c) We can make **cheese**, **curd** and **butter** from milk.
- d) **Shoes** and **bags** are made of leather.



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2025 – 2026)

TOPIC: USEFUL ANIMALS

WORKSHEET 2

RESOURCE PERSON: Mrs. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Animals are our friends. Draw how you take care of a pet or an animal and write one sentence about it.



"I take care of animals by _____"

Q2. Name the following: -

1) Animals that carry load for us

2) An animal that helps the farmer to plough the field.

3) Animals that carry people from one place to another-

4) Animals that give us leather

Q4. Riddle Time! Read and solve the following.



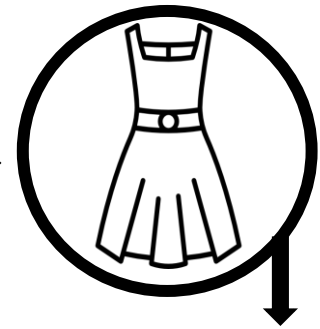
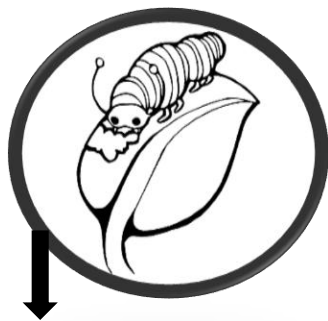
- a) I fly around from flower to flower,
Making something sweet you can eat at any hour.
Who am I?
- _____

b) Where do I live? _____

c) What do I make that you can eat? _____

d) Honey is also used as a medicine for _____ and _____

Q5. Observe the pictures below showing how silk cloth is made. Label the picture in the space provided.



Silk Fibre

Q6 Fill in the blanks correctly using the help words given below.

wonderful, manure, tease, fuel, silkworms, fibres

- a) We should not _____ animals.
- b) Cow dung cakes are used as _____ in villages.
- c) Animals make our world _____.
- d) The dung of animals like camels and goats is used as _____ in our fields.
- e) _____ gives us silk fibres, that are used to make silk _____.



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TOPIC: USEFUL ANIMALS

WORKSHEET 2

RESOURCE PERSON: Mrs. SUJA NAIR

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Animals are our friends. Draw how you take care of a pet or an animal, and write one sentence about it.

Student's Discretion



"I take care of animals by giving them food and water / keeping them clean / taking them to the doctor when they are sick.

Q2. Name the following: -

1. Animals that carry a load for us

Elephants

donkeys

2. An animal that helps the farmer to plough the field.

Oxen

3. Animals that carry people from one place to another-

Horse

Camels

4) Animals that give us leather

Goat

buffalo

Q4. Riddle Time! Read and solve the following.

- a) I fly around from flower to flower,
Making something sweet you can eat at any hour.
Who am I?

_____ Honeybee _____

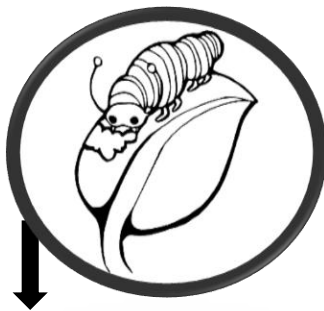
- b) Where do I live? _____ beehive

- c) What do I make that you can eat? _____ honey _____

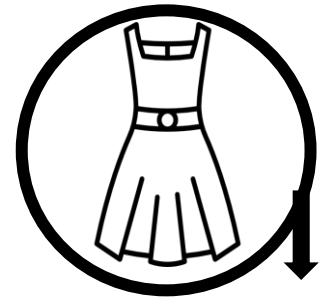
- d) Honey is also used as a medicine for cough and cold



Q5. Look at the pictures below showing how silk cloth is made, colour them nicely, and label the picture in the space provided.



Silk Fibre



Silkworm

silk cloth

Q6. Fill in the blanks correctly using the help words given below.

wonderful, manure, tease, fuel, silkworms, fibres

- a. We should not tease animals.
- b. Cow dung cakes are used as fuel in villages.
- c. Animals make our world wonderful.
- d. The dung of animals like camels and goats is used as manure in our fields.
- e. Silkworms gives us silk fibres, that are used to make silk clothes.



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TOPIC: USEFUL ANIMALS

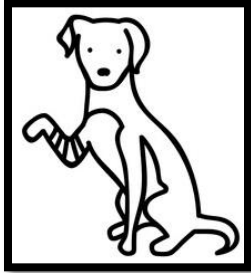
CHAPTER CHECKUP WORKSHEET

RESOURCE PERSON: Mrs. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Observe the picture carefully and answer the questions based on the picture.

Understanding



1. The dog is hurt. How can we help? Write any two ways of helping this dog.

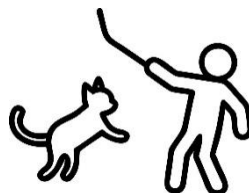
2. Dogs are also pet animals. How are dogs helpful to us?

Q2. Give a reason for the following.

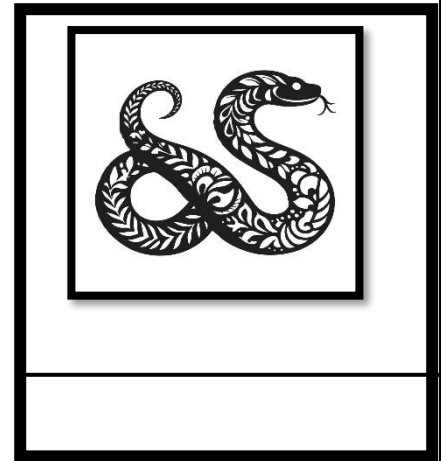
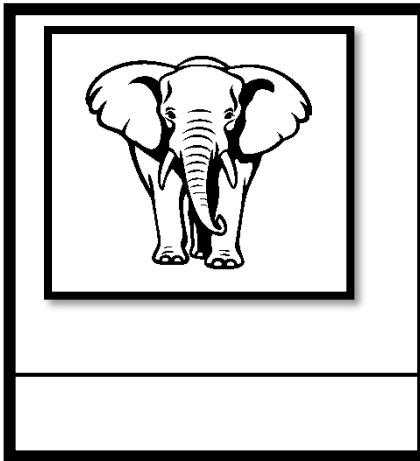
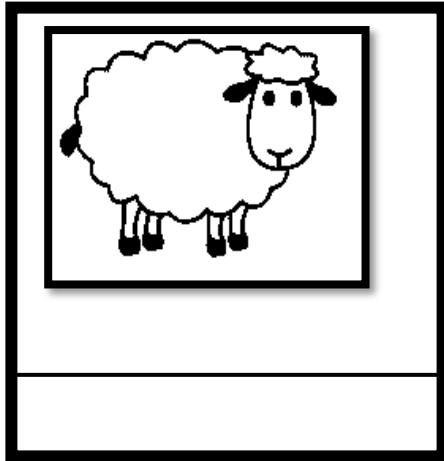
1. Cats are useful animals because _____

2. My teacher said that we should use the skin of dead animals only to make leather. Why did she say that? _____

3. Students in the zoo should not poke animals with sticks because



Q3. Look at the pictures below. Identify each animal and explain how it is useful to us.



Q4. Watch the video and then answer the following questions: -

1. Unscramble the letters to find useful animals:

ENHYO EEB	
HEEPS	
NODYEK	
MCALE	



Scan the QR code to understand better!

2. Find the odd one out: Cow, Goat, Sheep, Tiger.

3. Imagine you are a farmer. Which two animals would you keep in your farm and why? _____

4. In the video _____ is described as cotton clusters.

Q5. Write what you hear. Dictation test on the topic "USEFUL ANIMALS".



1. _____ 2. _____

3. _____ 4. _____ 5. _____



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CHAPTER CHECKUP WORKSHEET

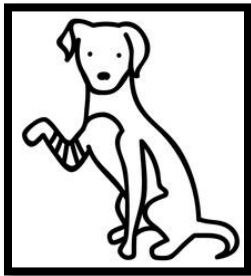
RESOURCE PERSON: Mrs. SUJA NAIR

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Observe the picture carefully and answer the questions based on the picture.

Understanding



1. The dog is hurt. How can we help? Write any two ways of helping this dog.

1) We should take care of them.

2) We should take the wounded dog to the doctor who treats animals.

2. Dogs are also pet animals, how are they helpful to us?

Dogs guard our homes.

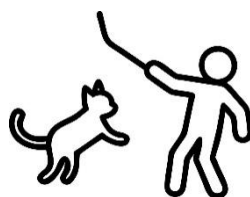
Q2. Give a reason for the following.

1. Cats are called useful animals because _____

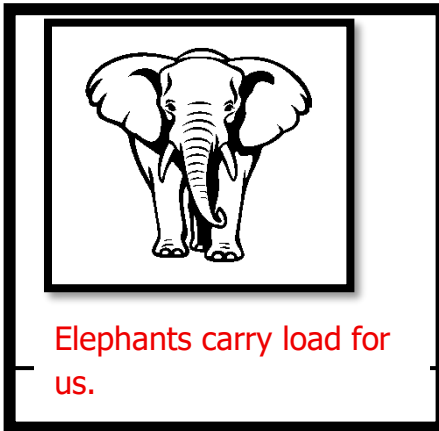
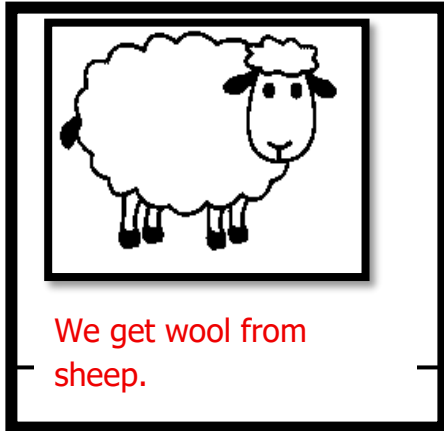
_____cats keep the mice away_____

2. My teacher said that we should use the skin of dead animals only to make leather. Why did she say that? it is wrong to kill animals for their skin

3. Students in the zoo should not poke animals with sticks because we should not tease them but take care of them.



Q3. Look at the pictures below. Identify each animal and explain how it is useful to us.



Q4. Watch the video and then answer the following questions: -

1. Unscramble the letters to find useful animals:

ENHYOEEB	HONEYBEE
HEEPS	SHEEP
NODYEK	DONKEY
MCALE	CAMEL



Scan the QR code to understand better!

2. Find the odd one out: Cow, Goat, Sheep, Tiger.
3. Imagine you are a farmer. Which two animals would you keep on your farm and why?

STUDENTS DISCRETION

(If I were a farmer, I would keep a cow and a donkey in my farm. I would keep a cow because it gives milk and donkey because it can carry heavy loads and help me with farm work.)

4. In the video sheep is described as cotton clusters.

Q5. Write what you hear. Dictation test on the topic "WE ALL NEED WATER".

1. animals 2. woollen
3. leather 4. silkworms shelter
5. _____